

SEPTEMBER 2017

September Progress Reports

Printed progress reports will be distributed the last Thursday of each month. The September progress report is being distributed today with this newsletter.

Please be aware that some subjects may not have grades as there has not been sufficient time for instruction and then assessment based on student mastery in that subject.

Additionally, grades on this progress report are based on minimal assessments. As more assessments are completed, the grades on subsequent progress reports may change from those on the September progress report.

Grades from specials (art, library, music, and physical education) are based on an E/S/N scale rather than the A/B/C/D/F scale. In specials, grades of 90%-100% are marked as E, grades of 70% to 89% are marked as S, and grades below 70% are marked N.

In Kindergarten, the first progress report will be focused on successful school behaviors. Subsequent progress reports will be printed from the grade book and they will utilize the marks "Meets" or "Approaches" for grading.

If you have any questions about your child's progress report, please contact his/her teacher at your earliest convenience.

Thank you,

Mr. Blume and Mr. Nellis

Dates to Know

September 29, 2017 – School Picture Day
October 2-6, 2017 – Book Fair (Open Until 6:00 p.m. 10/4/17)
October 6, 2017 – Wear Blue Day for The Week of Respect
October 10, 2017 – Read-a-Thons During Day
October 13, 2017 – PTA Harvest Festival
October 17, 2017 – Attendance Matters Family Class (4:30 p.m.)
October 26, 2017 – NV Day/Halloween Costume Parade & Parties
October 26, 2017 – Progress Reports Distributed
October 27, 2017 – No School, Nevada Day Observed
November 2, 2017 – Picture Make-Up Day

ST MATH AND MYON

Over the next week, resources for accessing and using ST Math and myON at home will be distributed. These programs are great ways for students to practice and advance their mathematics and literacy skills.

ST Math may be accessed at stmath.com. Students learn a 13-character "picture password" at school which then allows them to access this resource on web-enabled devices with screen sizes of 7" or larger.

myON may be accessed at clarkmyon.com. Students use their CCSD student ID number as their username and password. This resource must be accessed on a desktop or laptop. Once accessed via a desktop or laptop, students can locate their unique PIN from the website that will then allow them to use myON on a tablet device.

Please see the reverse for information about Title I!

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